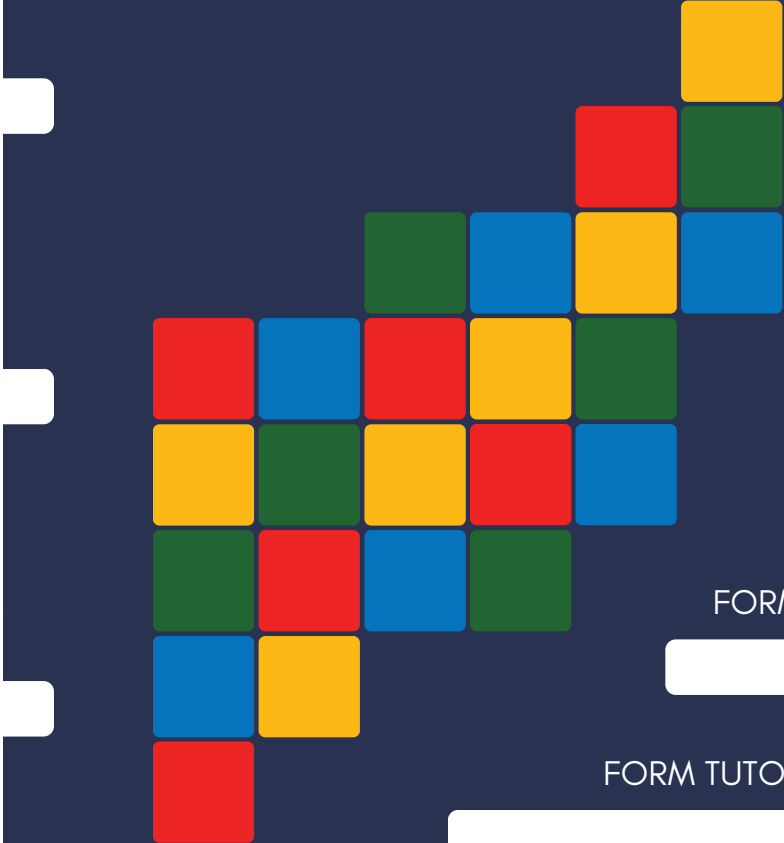


TRANSCRIPT



FORM

FORM TUTOR



NAME



MY LEADER TRANSCRIPT RECOGNISES THE BREADTH OF YOUR INVOLVEMENT BOTH WITHIN THE SCHOOL AND BEYOND THE CLASSROOM.

TO SUCCESSFULLY ACHIEVE YOUR **POINTS**, YOU ARE REQUIRED TO PROVIDE EVIDENCE INVOLVEMENT OF SUITABLE RIGOUR. UPON COMPLETION OF ALL 4 CATEGORIES, AWARDS WILL BE ISSUED.

BRONZE, SILVER AND GOLD

MY LEADER AWARDS WILL BE PUBLICLY RECOGNISED VIA WEEKLY ASSEMBLIES, AND YOU WILL RECEIVE A CERTIFICATE. IN ADDITION, GOLD AWARDS WILL BE AWARDED A GOLD BADGE AND A LETTER OF CELEBRATION WILL BE POSTED HOME.

HOW TO EARN

TO LEARN

SKILLS & VALUES

VARIETY OF SAMPLE ACTIVITY THAT WOULD CONTRIBUTE TO THE TRANSCRIPT ARE LISTED INSIDE. PLEASE SEEK ADVICE FROM YOUR FORM TUTOR TO CONFIRM A INCLUSION TO THE TRANSCRIPT.

EVIDENCE STATEMENT

BRIEF DESCRIPTION OF THE ACTIVITY YOU COMPLETED OR PARTICIPATED IN. INCLUDE DATES, PLACE, PEOPLE INVOLVED, YOUR INVOLVEMENT, YOUR ACCOMPLISHMENTS, ETC.

APPENDIX

PICTURES OF YOUR AWARDS, MEDALS, OR OTHER PROOF OF PARTICIPATION

LEADERSHIP

GOLD

Organize an event or societies for your class, year or in school

Lead and organize fundraising for school or a charity

Demonstrate positive behavior through achieving 200 house points

SILVER

Participate in a school event, whether that be as part of a school team or as part of a school marketing activity

Complete the homework tracker for your form for a period of two weeks

Achieve expected or outstanding for your end of term report

Demonstrate positive values and behavior through achieving 100 house points per term

BRONZE

Participate in one school CCA per week

Participate in one outside activity per week which is none academic per term

Demonstrate positive behavior through achieving 50 house points per term

Achieve expected or outstanding for your behavior on your end of term report



LEADERSHIP

EVIDENCE STATEMENT

GOLD

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| Link/QR | Signature and Date | |
| _____ | _____ | |
| Student | Parent/Guardian | Form Tutor |

SILVER

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| Student | Parent/Guardian | Form Tutor |

BRONZE

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| Student | Parent/Guardian | Form Tutor |

APPENDIX



ENTERPRISE



GOLD

Organize an event or activity for younger students which promotes their involvement in an area of your choice

Be a school ambassador, promoting the school values consistently through your behavior

Show awareness of your surroundings, suggesting improvements and providing feedback on your school learning environment and then act upon this

SILVER

Raise a new initiative in school, gaining perspectives from a range of sources

Participate in a school event; assembly / open day / charity initiative / clubs

Gain recognition for none-academic activity outside of school e.g. music, sport, art drama etc

BRONZE

Participate in a CCA every week for one term

Engage with your student council representative or prefects to share your ideas for change in the school

Complete all homework and class assignments as recorded on TEAMS

EVIDENCE STATEMENT

GOLD

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| Student | Parent/Guardian | Form Tutor |

SILVER

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BRONZE

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| Student | Parent/Guardian | Form Tutor |

APPENDIX





ARTS & CREATIVITY

GOLD

Host a school assembly on a chosen theme

Represent our school at an external competition level for something which requires you to be creative

"Initiate an activity which requires either you or your peers / the school to be creative

SILVER

Present a piece for inclusion in a school assembly

Present a piece for inclusion in the whole school parent newsletter

Engage with our marketing team to showcase our school to a wider community through arts and competitions

BRONZE

Contribute once to the student newsletter, blog or the student Friday radio

Participate in TWO competitions / which require you to be creative of your own material/ present material in a different way

Show your commitment to arts and creative subjects through your outstanding behaviour and attitude in art, drama, and music lesson

EVIDENCE STATEMENT

GOLD

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| Student | Parent/Guardian | Form Tutor |

SILVER

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| Student | Parent/Guardian | Form Tutor |

BRONZE

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| Student | Parent/Guardian | Form Tutor |

APPENDIX



DIGITAL PROFICIENCY



GOLD

Lead and Present an assembly on online safety and attending 3 CCA's/Clubs developing and awarded with digital proficiency

Winning an award for digital proficiency/IT Skills

Demonstrate outstanding values and behaviors through achieving 200 house points per term

SILVER

Create posters and other materials that support the online safety campaign

Attend 2 or more CCA's/Clubs developing digital proficiency

Demonstrate outstanding values and behaviors through achieving 100 house points per term

BRONZE

Contributes to an online safety campaign in the school or part of a CCA

Attend CCA/Club developing digital and IT skills

Demonstrate outstanding values and behaviors through achieving 50 house points per term

EVIDENCE STATEMENT

GOLD

Link/QR

Signature and Date

Student

Parent/Guardian

Form Tutor

SILVER

Link/QR

Signature and Date

Student

Parent/Guardian

Form Tutor

BRONZE

Link/QR

Signature and Date

Student

Parent/Guardian

Form Tutor

APPENDIX



EMPATHY

GOLD

Develop activities and initiatives in school contribute towards an inclusive and successful learning environment e.g kindness board initiative or charity bake sale

Volunteer in a local charitable organization and leading fundraising activities in school or within the community

Leading a mentorship or coaching programme in school

Demonstrate outstanding values and behavior achieving 200 house points per term

BRONZE

Attending or taking part in a charity event or open days

Helping younger or new students around school. This might include academic support through assisting with option choices or peer mentoring

Supporting and contributing ideas to the student council representative

Demonstrating expected values and behaviors achieving 50 house points



SILVER

Awareness and contribute towards activities that support an inclusive environment

Appreciation boxes around schools for students and staff

Mentoring a new student

Being a buddy for a younger or new students

Demonstrating expected values and behaviour by achieving 100 house points per term

EVIDENCE STATEMENT

GOLD

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| Student | | Parent/Guardian | |
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SILVER

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| Student | | Parent/Guardian | |
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BRONZE

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| Student | | Parent/Guardian | |
| | | | Form Tutor |

APPENDIX





RESILIENCE

GOLD

Set up and lead online study sessions support the learning of other student

Win first place in a sports or academic competition

Support and mentor younger students in their studies

Demonstrate outstanding value and behaviors through achieving 200 house point

SILVER

Participating in a school sports or academic competition, should win an award

Contributing and participating in societies and clubs outside of school for a minimum of one term.

Demonstrate good values and behaviors through achieving 100 House points

BRONZE

Attend a CCA sessions supporting your learning in school

Participating in challenging school, national and international competitions

Demonstrating expected values and behavior through achieving 50 house points per term

EVIDENCE STATEMENT

GOLD

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SILVER

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BRONZE

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| Student | | Parent/Guardian | |
| | | | Form Tutor |

APPENDIX





JALAN MP2, TROPICANA METROPARK
47500, SUBANG JAYA, SELANGOR