



# CURRICULUM OVERVIEW

# YEAR 1 MATHEMATICS

## 11

### NUMBER (NUMBERS TO 20)

Count, recite, read, compare and order numbers and objects from 0 to 20.

Recognise the number of objects presented in familiar patterns up to 10, without counting.

Estimate the number of objects or people (up to 20), and check by counting.

Count on in ones, twos or tens, and count back in ones and tens, starting from any number (from 0 to 20).

Understand even and odd numbers as 'every other number' when counting (from 0 to 20).

Understand that zero represents none of something.

Recognise and use the ordinal numbers from 1st to 10th.

### TERM 1



### MEASUREMENT & GEOMETRY

Measurement (Time):

- Use familiar language to describe units of time.
- Know the days of the week and the months of the year.

Measurement (Length, Mass, Capacity)

- Use familiar language to describe length, mass and capacity.
- Explore instruments that have numbered scales, and select the most appropriate instrument to measure length, mass, capacity and temperature.

Geometry (Shape)

- Identify, describe and sort 2D shapes by their characteristics or properties.
- Identify, describe and sort 3D shapes by their properties.
- Differentiate between 2D and 3D shapes.



### NUMBER & GEOMETRY

Number (Addition and Subtraction)

- Understand addition as: counting on, combining two sets.
- Understand subtraction as: counting back, take away, difference.
- Recognise complements of 10.
- Estimate, add and subtract whole numbers (where the answer is from 0 to 20).
- Know doubles up to double 10.

Geometry (Position and Direction)

- Recap 2D and 3D shapes.
- Identify when a shape looks identical as it rotates.
- Use familiar language to describe position and direction.

### TERM 2



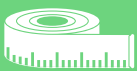
### MEASUREMENT & STATISTICAL METHOD

Measurement (Time and Money)

- Recognise time to the hour.
- Recognise money used in local currency.
- Add together smaller coins to make a total.

Statistical methods

- Answer non-statistical questions (categorical data).
- Record, organise and represent categorical data in different ways.
- Describe data using familiar language to answer non-statistical questions and discuss conclusions.



### NUMBER & MEASUREMENT

Number (Fractions)

- Recap addition and subtraction using different methods.
- Understand that an object or shape can be split into two equal parts or two unequal parts.
- Understand that a half can describe one of two equal parts of a quantity or set of objects.
- Understand that a half can act as an operator (whole number answers).
- Understand and visualise that halves can be combined to make wholes.

Measurement (Time and Money)

- Recap time to the hour and key times of the day.
- Recognise time to the half hour.
- Recap money used in local currency.
- Add coins together in different ways to make the same total.

### TERM 3



### MEASUREMENT & STATISTICAL METHOD

Measurement (Length, Mass, Capacity)

- Recap on taught concepts from Term 1.

Statistical methods

- Recap on taught methods from Term 2.

WELCOME  
TO YEAR 2