



SRI KDU
International
School
SUBANG JAYA

CURRICULUM OVERVIEW

YEAR 2 ENGLISH

TERM 1



INFORMATIONAL TEXTS: PERSONAL INFORMATION

Reading:

- Read a range of simple non-fiction texts, exploring and discussing the features of text structure.
- Locate relevant information in a text, asking and answering relevant questions.

Speaking and Listening:

- Deliver a short presentation using verbal and non-verbal communication techniques.

Writing:

- Use commas to separate items in a list and organise words in alphabetical order.
- Understand the differences between full stops and questions marks and use them in sentences.



POEM WITH PATTERNS IN SOUNDS

Reading:

- Explore rhyme and sound patterns in poems

Speaking and Listening:

- Read poems aloud with fluency and expression, talking about sounds and patterns.

Writing:

- Write their own poem, using words and phrases identified to other texts.

TERM 2



EXPLANATIONS

Reading:

- Find information from visual sources and begin to show awareness that different non-fiction texts have different purposes.

Speaking and Listening:

- Talk about the sequence of events in a text, exploring and using different ways to begin a sentence.
- Speak clearly and confidently, listening and responding appropriately to others.

Writing:

- Use simple connectives in their own writing.
- Write a sequence of ideas, including appropriate information to develop a point.



STORIES WITH FAMILIAR THEMES

Reading:

- Explore different ways of beginning sentences.
- Explore explicit meaning of texts.

Speaking and Listening:

- Identify the characteristics of a story, using relevant vocabulary to describe the setting and characters.
- Plan their writing through discussion, taking turns to speak and listen.

Writing:

- Write their own simple story, including simple descriptions of setting and characters.



POEMS WITH PATTERNS IN STRUCTURE

Reading:

- Explore and recognise patterns in poems, relating to rhyme to know spelling patterns.
- Identify possible meanings of unfamiliar words.

Speaking and Listening:

- Deliver a short poem recital, showing awareness of the listener and providing relevant information.

Writing:

- Begin to write poems for a particular purpose, using appropriate language and features.



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TERM 3



STORIES BY WELL KNOWN WRITERS

Reading:

- Identify the main events of a story, discussing the characters and situations to predict the ending.
- Begin to proofread for errors in their own writing.
- Explore the uses of noun, noun phrases and pronouns.

Speaking and Listening:

- Listen and respond appropriately to a story they hear, exploring features of text structure.

Writing:

- Provide relevant information, using interesting words and phrases and grouping together related sentences in their own writing.
- Use common adjectives appropriately in their sentences.



INFORMATION TEXTS: NON- CHRONOLOGICAL REPORTS

Reading:

- Read information books on a range of topics, identifying key features of the text type.
- Research topics and finding information in books.

Speaking and Listening:

- Ask and answer questions about the information.
- Present their findings as part of a spoken presentation

Writing:

- Write their own booklet to share the information.



POEMS TO PERFORM

Reading:

- Show understanding of punctuation in their reading, reading clearly and confidently with fluency and expression.
- Begin to read a range of texts silently as well as aloud.

Speaking and Listening:

- Take turns in speaking about texts they enjoy reading and hearing.

Writing:

- Plan their writing through discussions and sharing writing with others to discuss improvements.

ONGOING OBJECTIVES THROUGHOUT THE YEAR

Grammar and Punctuation:

- Punctuation: Capital letter and full stops.
- Using past and present tense correctly.
- Using finger spacing that reflect the size of the letters.
- Correct letter formation and joint handwriting.
- Use articles the and a or an appropriately in sentences.
- Use a capital letter for 'I', for proper nouns and to start some sentences in more extended writing.
- Write simple sentences.

Vocabulary and Language:

- Use pictures in texts as cues to support understanding of unfamiliar words.
- Use vocabulary relevant to a familiar topic.
- Begin to use some formulaic language, e.g. Once upon a time...
- Use own lists of interesting and significant words to extend the range of vocabulary used in written work.

Word structure (Phonics):

- Use phonic knowledge to read decodable words.
- Use phonic knowledge to sound out some elements of unfamiliar words and ask for support in spelling unfamiliar words.
- Segmenting spoken words into phonemes and representing these by graphemes.
- Begin to recognise a range of common words on sight, including common exception words, and then learn to spell them accurately.
- Making phonically-plausible attempts at spelling words.
- Spelling of high frequency words.
- Spelling of common exception words.

WELCOME
TO YEAR 3