



CURRICULUM OVERVIEW

YEAR 3 ENGLISH

TERM 1



DIFFERENT STORIES BY THE SAME WRITER

Reading:

- Recognise the theme of a text, and common themes in different texts.
- Explore and recognise how sentence openings in texts establish links between sentences, e.g. Later that day, ...

Speaking and Listening:

- Use speech, gesture and movement to create a character in drama.
- Read aloud with expression appropriate to the meaning and sound of the words.

Writing:

- Write a logical sequence of events or ideas, e.g. to develop the plot of a story.



FORMAL AND INFORMAL LETTERS

Reading:

- Identify the main points or gist from reading a text.
- Explore in texts, and understand, the grammar and purpose of different types of sentences (statements, commands/instructions, questions and exclamations).

Speaking and Listening:

- Respond politely to another point of view with a personal point of view.
- Speak fluently and confidently in a range of familiar contexts.

Writing:

- Begin to organise similar ideas in paragraphs and sections.



POEMS FROM DIFFERENT CULTURES

Reading:

- Identify nouns, pronouns, verbs and adjectives in texts.
- Recognise the theme of a text, and common themes in different texts.

Speaking and Listening:

- Extend a discussion by contributing relevant comments.
- Show awareness of different voices when reading aloud.

Writing:

- Explore and use synonyms for high frequency words, e.g. big, little, good.



INFORMATION TEXTS

Reading:

- Explore and recognise different ways that information is organised in texts, including paragraphs, sections and chapters, and bulleted and numbered lists.
- Locate relevant information in texts, including using an index.

Speaking and Listening:

- Read aloud with expression appropriate to the meaning and sound of the words.
- Begin to take an assigned role within a group.

Writing:

- Use organisational features appropriate to the text type, e.g. bulleted and numbered lists.*

TERM 2



MYTHS & LEGENDS: NARRATIVES

Reading:

- Identify, discuss and compare different fiction genres and their typical characteristics.
- Make inferences from texts, including about the feelings, thoughts and motives of story characters.

Speaking and Listening:

- Use knowledge of punctuation and grammar to read familiar texts with accuracy.
- Speak fluently and confidently in a range of familiar contexts.

Writing:

- Develop creative writing in a range of different genres of fiction and types of poems.



MYTHS & LEGENDS: PLAYSCRIPTS

Reading:

- Explore and comment on words in texts that make an impact on the reader, including noun phrases and adjectives.
- Enjoy independent and shared reading of fiction genres, poems, playscripts and non-fiction texts.

Speaking and Listening:

- Show awareness of different voices when reading aloud.
- Use speech, gesture and movement to create a character in drama.

Writing:

- Write a simple playscript based on a given narrative.



SRI KDU
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SUBANG JAYA

CURRICULUM OVERVIEW

YEAR 3 ENGLISH

TERM 3



POEMS WITH DIFFERENT STRUCTURES

Reading:

- Identify simple figurative language in texts, including sound effects and simple onomatopoeia.
- Explore implicit meanings in a range of texts.

Speaking and Listening:

- Show awareness of an audience, e.g. by adapting language and tone to engage them.
- Read aloud with expression appropriate to the meaning and sound of the words.

Writing:

- Plan and record main points and ideas before writing.



ADVENTURE STORIES

Reading:

- Explore and comment on how a writer's choice of verbs to introduce and conclude dialogue enhances the meaning.
- Explain how settings and characters are developed in a story.

Speaking and Listening:

- Show awareness of different voices when reading aloud.
- Use non-verbal communication techniques for different purposes.

Writing:

- Explore and use different verbs for introducing and concluding dialogue, e.g. said, asked.



INSTRUCTIONS

Reading:

- Identify and record interesting and significant words, and synonyms, from texts to inform own writing.
- Follow written instructions to carry out an activity.

Speaking and Listening:

- Use vocabulary appropriate to the situation.
- Listen and respond appropriately, including following a sequence of instructions to carry out an activity.

Writing:

- Write multi-clause sentences using simple connectives of time, place and cause.

ONGOING OBJECTIVES THROUGHOUT THE YEAR

Grammar:

- Use of punctuation
- Regular and irregular verbs in the past
- Use of prepositions
- Main and subordinate clauses
- Word classes
- Adverbs of time and sentence openings

Vocabulary and Language:

- Use of a thesaurus
- Synonyms
- Extended nouns
- Speech marks
- Prefixes and suffixes
- Correct letter formation regular spacing and legible handwriting
- Organising writing in paragraphs

WELCOME
TO YEAR 4