



CURRICULUM OVERVIEW

YEAR 4 ENGLISH



FANTASY STORIES

Reading:

- Understand how setting and mood are created in fantasy stories.
- Find information from fantasy stories and answer questions with evidence.

Speaking and Listening:

- Adapt speech when performing a read aloud. (pace, loudness, gesture)
- Organise ideas clearly and provide constructive ideas of criticism in a group.

Writing:

- Write fantasy stories with a coherent plot from beginning to end.

TERM 1



NEWSPAPER REPORTS

Reading:

- Identify facts and opinions from a newspaper report.
- Recognise the features and main points in a newspaper report.

Speaking and Listening:

- Speak confidently in group and class discussions.
- Provide examples of direct and reported speech.

Writing:

- Write a recount in the style of a newspaper report.



STORIES WITH ISSUES AND DILEMMAS

Reading:

- Develop an understanding of a particular author and read a variety of books by them.
- Read and enjoy real life stories with issues and dilemmas.

Speaking and Listening:

- Consider story openings before writing them.
- Understand how the characters are created in real life stories with issues and dilemmas.

Writing

- Plan and write a story addressing an issue or dilemma using a descriptive character study and coherent plot.

TERM 2



NON- CHRONOLOGICAL REPORTS

Reading:

- Find information in non-chronological reports.
- Understand the functions of paragraphs and the structure of a non-chronological text.

Speaking and Listening:

- Summarize a paragraph or a text in a sentence.
- Paraphrase a sentence from a non-chronological text without changing the meaning.

Writing

- Plan and write a non-chronological text based on research of a chosen topic.



PERSUASIVE TEXTS

Reading:

- Consider how persuasive texts are structured and ordered to make a convincing argument
- Explore the language and connectives use in persuasive texts.

Speaking and Listening:

- Develop and organise ideas to persuade an audience.
- Express an opinion and consider alternative opinions during a persuasive speech.

Writing

- Plan and write a persuasive text, redrafting the text and improving the selection of vocabulary.



SRI KDU
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TERM 3



HISTORICAL FICTION

Reading:

- Read and enjoy historical fiction.
- Understand how the historical setting and mood are created and recognise how much we need implicit knowledge to read historical fiction.

Speaking and Listening:

- Understand and explain how the characters are created in historical fiction from prior knowledge.
- Discuss and present learning of historical story features such as time and place settings and character studies.

Writing:

- Plan and write a historical fiction story using knowledge of historical settings and characters.



PLAYSCRIPTS

Reading:

- Read playscripts from different stories and explore how scenes are built up.
- Analyse and identify features of a playscript.

Speaking and Listening:

- Perform a playscript using appropriate intonation and expression.
- Perform a playscript focusing on a character and following given stage directions.

Writing:

- Plan and write a playscript using characters, stage directions, technical vocabulary and correct playscript layout.



POETRY

Reading:

- Extend the reading range of poems and identify rhyme and rhythm.
- Identify poetic devices found in specific types of poetry.

Speaking and Listening:

- Read poems aloud, paying attention to how it sounds.
- Recite poems with correct intonation of rhyme, rhythm, repetition and choruses.

Writing:

- Plan and write a poem complete with rhyming couplets and stanzas.

ONGOING OBJECTIVES THROUGHOUT THE YEAR

Grammar:

- Understand the function of punctuation marks and use them to read with fluency, understanding and expression.
- Understand the punctuation and tenses used for dialogue.
- Understand past, present and future tenses, relating them to spelling patterns as appropriate.
- To recognize -ly as a suffix linked to adverbs
- To recognize adverbs.
- To develop the use of commas to mark clauses in a sentence.
- To use apostrophes correctly.
- To increase the accuracy of description.
- To explore the grammar of different sentences.

Vocabulary and Language:

- Apply effective strategies to read unfamiliar words.
- Recognise syllables, prefixes, suffixes and use this information in spelling and reading
- Extend knowledge and use of spelling patterns and check and correct spellings in writing.
- Investigate relationships between spelling patterns and pronunciation.
- Look for alternatives for overused words/expressions; use more powerful verbs and more varied and precise vocabulary.
- Extend the range of reading and explore the different processes of reading silently and aloud.
- Find information in texts.

WELCOME
TO YEAR 5