

YEAR 11

MANDARIN

BEGINNER



SRI KDU
International
School
SUBANG JAYA

PROGRAMME OF STUDY - TERM 2

IGCSE CHINESE FOREIGN LANGUAGE (REVISION)

- Speaking
 - Ability to express thoughts and ideas clearly and coherently.
 - Engaging in meaningful conversations with appropriate use of language.
 - Utilizing a range of vocabulary and grammatical structures.
 - Engaging in interactive tasks such as role-plays, and general conversations.
- Listening
 - Demonstrating the ability to comprehend spoken information.
 - Understanding implied meanings and context.
 - Responding appropriately to questions and prompts based on the audio content.
- Reading
 - Ability to comprehend and extract information from a variety of written texts.
 - Analyzing and interpreting information.
 - Demonstrating a good grasp of vocabulary and grammar.
 - Recognizing and understanding different language structures.
 - Forming reasoned responses based on the information provided.
- Writing
 - Developing well-organized and coherent pieces of writing. Including relevant information and details.
 - Demonstrating a varied and accurate use of vocabulary and grammar.
 - Using appropriate language for different purposes.
 - Maintaining accuracy in spelling, punctuation, and syntax.

ONGOING OBJECTIVES

- Grammar & Punctuation
 - Ensure students have a solid understanding of fundamental grammar rules, including sentence structure.
 - Emphasize the correct use of punctuation marks, including commas, semicolons, colons, and apostrophes.
 - Encourage students to apply grammar rules effectively in their writing, demonstrating an understanding of how grammatical choices contribute to clarity and style.
 - Vocabulary & Language
 - Introduce a variety of new vocabulary regularly, covering different themes, contexts, and levels of formality.
 - Explore synonyms and antonyms to enhance students' understanding of word relationships and to expand their vocabulary range.
 - Developing a rich and varied vocabulary by regularly incorporating new words into writing and speaking.
- Structure & Form
 - Engage in simulated IGCSE Mandarin writing exercises to replicate exam conditions.
 - Conduct a comprehensive review of essential topics covered in the Mandarin curriculum.
 - Focus on key language skills, including reading, writing, speaking, and listening.
 - Enhance the ability to identify main ideas, key details, and context in Mandarin texts.
 - Explore vocabulary lists to enrich written expression and enhance language variety.

YEAR 11

MANDARIN

INTERMEDIATE



SRI KDU
International
School
SUBANG JAYA

PROGRAMME OF STUDY - TERM 2

REVISION (SPEAKING, READING AND WRITING)

- Speaking
 - Ongoing 1 to 1 speaking practice.
- Reading and Writing
 - Past year papers and workbooks.

ONGOING OBJECTIVES

- Speaking
 - Review on all topics covered.
 - Regular role plays and discussions.
 - Encourage active participation, peer feedback, and regular practice to enhance speaking proficiency.
- Reading and Writing
 - Practise exams modeled after IGOSE Mandarin writing format.
 - Review of key topics and skills.
 - Identifying main ideas, key details, and context.
 - Writing prompts, vocabulary lists, and grammar guides.
 - Encourage a balance of individual and collaborative work, provide constructive feedback.
 - Time management strategies for the exam.

YEAR 11

MANDARIN

ADVANCED



SRI KDU
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PROGRAMME OF STUDY - TERM 2

生活小百科

- 描写与记叙：
 - 重温详写和略写的作用。
 - 理解借物抒情和记叙线索的定义以及用法。
 - 认识梅兰竹菊的文化象征。
 - 阅读文章《小饭桶与小饭囚》与《麦子》。
- 讨论与议论：
 - 理解引用俗语开头和事例开头的定义。
 - 理解养成科学头脑和进入简朴生活模式的重要性。
 - 认识夸张修辞手法。
 - 阅读文章《科学的头脑》和《丰盛与简朴》。
- 文言文：
 - 阅读并理解文言文《猩猩嗜酒》。

IGCSE 复习

- 阅读：
 - 复习历年真题试卷
- 写作：
 - 复习历年真题试卷