

YEAR 9

MANDARIN

BEGINNER



SRI KDU
International
School
SUBANG JAYA

PROGRAMME OF STUDY - TERM 2

DAILY ROUTINE: 我六点半起床

- Speaking & Listening:
 - To be able to tell and answer questions about my daily routine.
 - The pronunciation of the pattern and meaning are clear.
- Reading:
 - Find the information from the passage Text 1 and Text 2 and answer questions.
 - Understand the sentence pattern and grammar of the daily routine (time + routine).
- Writing:
 - Construct sentences about daily routine with sentence pattern.
 - Write short essays about daily routine.

CLOTHING AND UNIFORM: 我穿校服上学

- Speaking and Listening:
 - To describe someone's appearance with clothing.
 - To be able to answer the questions about clothing.
- Reading:
 - Able to analyse and comprehend informational texts related to clothing, demonstrating a deep understanding of the societal significance of various clothing styles and trends.
 - Develop critical reading skills to identify key details, infer meanings, and evaluate perspectives presented in texts.
- Writing:
 - Construct sentences about clothing with sentence patterns.
 - Write short essays about clothing.

ONGOING OBJECTIVES

- Grammar:
 - Understand and identify the usage of grammatical rules of the topics/chapters.
- Vocabulary:
 - Able to increase more extensive vocabulary related to the topics/chapters.

YEAR 9

MANDARIN

INTERMEDIATE



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PROGRAMME OF STUDY - TERM 2

SCHOOL FACILITIES 我的新学校

- Listening & Speaking
 - Understand and interpret information as friends discuss school facilities, food options in the school canteen, and the friendly atmosphere among teachers and classmates.
 - Express information about school facilities, share experiences of buying Chinese and Western food in the school canteen, and discuss the friendly relationships with teachers and classmates. Engage in a conversation with peers on these topics.
- Reading
 - Learn and comprehend words and phrases related to school facilities, food, and positive social interactions.
 - Grasp the main ideas and details presented in written passages or dialogues about friends discussing school-related topics.
- Writing
 - Write a short paragraph or essay describing the school's facilities.

SCHOOL SUBJECTS 我喜欢学汉语

- Listening & Speaking
 - Understand and interpret information as individuals introduce themselves and discuss the subjects they are studying, including their favorite and least favorite subjects.
 - Express information about the six subjects studied, articulate reasons for liking or disliking specific subjects, and engage in a conversation with peers about academic preferences.
- Reading
 - Learn and comprehend words and phrases related to academic subjects, preferences, and reasons for liking or disliking something.
 - Grasp the main ideas and details presented in written passages or dialogues about individuals introducing themselves and discussing their academic preferences.
- Writing
 - Write a short paragraph or essay introducing oneself and discussing the subjects studied, including the like and dislike subjects.

ONGOING OBJECTIVES

- Grammar:
 - Understand and identify the usage of grammatical rules of the topics/chapters.
- Vocabulary:
 - Able to increase more extensive vocabulary related to the topics/chapters.

YEAR 9

MANDARIN

ADVANCED



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PROGRAMME OF STUDY - TERM 2

CAMPING 露营

- Reading
 - Analyze texts for camping-related vocabulary and understand different camping styles.
 - Read stories or articles about memorable camping experiences in various natural settings.
 - Explore literature that highlights the importance of environmental conservation and responsible camping practices.
- Writing
 - Write a reflective essay on the impact of camping on mental well-being and the connection to nature.
- Speaking
 - Engage in role-playing activities where students discuss and plan a camping trip, considering necessary equipment and safety measures.
 - Practice giving and receiving instructions related to setting up a campsite.
- Listening
 - Practice listening comprehension through discussions on environmental awareness during camping.

DEBATE CLUB 辩论俱乐部

- Reading
 - Read articles and academic papers related to debate topics, emphasizing credible sources and evidence.
 - Explore debates on contemporary issues to understand varied perspectives.
- Writing
 - Compose a short persuasive essay on a given topic, practicing constructing clear arguments.
- Speaking
 - Engage in mock debates with peers, focusing on effective presentation of researched arguments.
- Listening
 - Listen to debates on unfamiliar topics and practice summarizing key points.
 - Engage in debates where participants listen actively to opponents' arguments and respond strategically.

E-BOOKS AND ANALOG BOOKS 网络与纸质书

- Reading
 - Analyse texts discussing the pros and cons of e-books and analog books.
 - Explore articles on the impact of digital technology on the publishing industry.
 - Read articles exploring the advantages and disadvantages of online shopping.
- Writing
 - Write a persuasive essay on online shopping
- Speaking
 - Engage in small group discussions on the role of technology in shaping reading preferences.
- Listening
 - Practice listening comprehension through debates on the role of technology in literacy.

ONGOING OBJECTIVES

- Speaking
 - Review on all topics covered.
 - Regular role plays and discussions.
 - Encourage active participation, peer feedback, and regular practice to enhance speaking proficiency.
- Reading and Writing
 - Practise exams modeled after IGCSE Mandarin writing format.
 - Review of key topics and skills.
 - Identifying main ideas, key details, and context.
 - Writing prompts, vocabulary lists, and grammar guides.
 - Encourage a balance of individual and collaborative work, provide constructive feedback.
 - Time management strategies for the exam.