

YEAR 11

MANDARIN

BEGINNER



SRI KDU
International
School
SUBANG JAYA

PROGRAMME OF STUDY - TERM 1

IGCSE CHINESE FOREIGN LANGUAGE

- Speaking
 - Ability to express thoughts and ideas clearly and coherently.
 - Engaging in meaningful conversations with appropriate use of language.
 - Utilizing a range of vocabulary and grammatical structures.
 - Engaging in interactive tasks such as role-plays, and general conversations.
- Listening
 - Demonstrating the ability to comprehend spoken information.
 - Understanding implied meanings and context.
 - Responding appropriately to questions and prompts based on the audio content.
- Reading
 - Ability to comprehend and extract information from a variety of written texts.
 - Analyzing and interpreting information.
 - Demonstrating a good grasp of vocabulary and grammar.
 - Recognizing and understanding different language structures.
 - Forming reasoned responses based on the information provided.
- Writing
 - Developing well-organized and coherent pieces of writing. Including relevant information and details.
 - Demonstrating a varied and accurate use of vocabulary and grammar.
 - Using appropriate language for different purposes.
 - Maintaining accuracy in spelling, punctuation, and syntax.

ONGOING OBJECTIVES

- Grammar & Punctuation
 - Ensure students have a solid understanding of fundamental grammar rules, including sentence structure.
 - Emphasize the correct use of punctuation marks, including commas, semicolons, colons, and apostrophes.
 - Encourage students to apply grammar rules effectively in their writing, demonstrating an understanding of how grammatical choices contribute to clarity and style.
- Vocabulary & Language
 - Introduce a variety of new vocabulary regularly, covering different themes, contexts, and levels of formality.
 - Explore synonyms and antonyms to enhance students' understanding of word relationships and to expand their vocabulary range.
 - Developing a rich and varied vocabulary by regularly incorporating new words into writing and speaking.
- Structure & Form
 - Engage in simulated IGCSE Mandarin writing exercises to replicate exam conditions.
 - Conduct a comprehensive review of essential topics covered in the Mandarin curriculum.
 - Focus on key language skills, including reading, writing, speaking, and listening.
 - Enhance the ability to identify main ideas, key details, and context in Mandarin texts.
 - Explore vocabulary lists to enrich written expression and enhance language variety.

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INTERMEDIATE



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PROGRAMME OF STUDY - TERM 1

UNIT 11: INTERNET 互联网

- 听力：
 - 听懂一个关于社交媒体的介绍，从说话者的语气中听出说话者的思想感情。
- 口语：
 - 能组织观点回应关于使用互联网的问题。
- 阅读：
 - 读懂辩论稿和新闻稿，理解内容大意、主旨、寓意，体会作者表达的思想感情。
- 写作：
 - 写一篇讨论青少年使用社交网络之利弊的辩论稿，掌握辩论稿的文体格式。

UNIT 16: RECYCLE AND RENEWABLE ENERGY 回收资源与可再生能源

- 听力：
 - 听懂关于环保的对话，能捕捉话语中的主要信息。
- 口语：
 - 能组织观点回应关于分类回收的问题。
- 阅读：
 - 读懂关于可再生能源与减废的报导，捕捉和选择文章中的相关信息。
- 写作：
 - 写一篇有关推行废物回收措施的文章，清晰、准确地分析利弊，并表达自己的观点。

UNIT 17: FESTIVAL AND CELEBRATION 节日和庆典

- 听力：
 - 听懂介绍中秋节的口头报告，能捕捉话语中的主要信息。
- 口语：
 - 能运用所学词汇就“节日”话题进行讨论。
- 阅读：
 - 读懂关于节日的文章，理解内容大意和主旨，并了解作者写作目的及思想感情。
- 写作：
 - 写一封信表达自己在节日对家人的思念。
 - 写一篇博客关于中国传统节日的重要性，清晰、有效地交流和表达自己的意思。

ONGOING OBJECTIVES

- Speaking
 - Regular role plays and discussions.
 - Encourage active participation, peer feedback, and regular practice to enhance speaking proficiency.
- Reading and Writing
 - Practise exams modelled after IGCSE Mandarin writing format.
 - Time management strategies for the exam

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ADVANCED



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PROGRAMME OF STUDY - TERM 1

第七单元：快乐泉源

- 描写与记叙：
 - 解读、分析作者的写作意图
 - 理解肖像描写的定义及其艺术效果。
 - 认识用典、顶针的定义及其艺术效果。
 - 阅读文章《杨丽萍：最大的舞台在心中》与《未补上眼神的肖像》。
- 讨论与议论：
 - 理解开门见山、以景结情和延伸作结的定义及其艺术效果。
 - 理解层递的定义及其艺术效果。
 - 理解沉迷追星带来的后果。
 - 阅读文章《中学研究生》和《艺术三昧》。
- 文言文：
 - 阅读并理解文言文《口技》。

第八单元：生活小百科

- 描写与记叙：
 - 重温详写和略写的作用。
 - 理解借物抒情和记叙线索的定义以及用法。
 - 认识梅兰竹菊的文化象征。
 - 阅读文章《小饭桶与小饭囚》与《麦子》。
- 讨论与议论：
 - 理解引用俗语开头和事例开头的定义。
 - 理解养成科学头脑和进入简朴生活模式的重要性。
 - 认识夸张修辞手法。
 - 阅读文章《科学的头脑》和《丰盛与简朴》。
- 文言文：
 - 阅读并理解文言文《猩猩嗜酒》。

ONGOING OBJECTIVES

- Reading and Writing
 - Practise exams modelled after IGCSE Mandarin writing format.
 - Time management strategies for the exam.