

# YEAR 9

# MANDARIN

BEGINNER



**SRI KDU**  
International  
School  
SUBANG JAYA

## PROGRAMME OF STUDY - TERM 1

### LESSON 12 PLEASE COME IN 请进

- Listening & Speaking
  - Understand and extract key information from spoken descriptions of giving instructions, expressing needs, and response in a polite manner.
  - Effectively communicate information about giving instructions, expressing needs, and response in a polite manner.
- Reading
  - Recognize and understand written descriptions of giving instructions, expressing needs, and response in a polite manner, and short passages about confirming about appointment or meeting with family and friend.
- Writing
  - Compose sentences about giving instructions, expressing needs, and response in a polite manner and use appropriate vocabulary and grammar structures to express needs and response in a good manner.

### UNIT 4 LESSON 13 I WAKE UP AT 6AM 我六点半起床

- Listening & Speaking
  - Practice speaking about the activities they will do in daily lives and Day and Time.
- Reading
  - Recognize and understand written descriptions of giving instructions, expressing needs, and response in a polite manner, and short passages about confirming about appointment or meeting with family and friend.
- Writing
  - Develop a strong vocabulary related to various aspects of Day, Time and Action they will do.
  - Write short sentences about their daily schedule.

## ONGOING OBJECTIVES

- Grammar:
  - Understand and identify the usage of grammatical rules in the topics/chapters.
- Vocabulary:
  - Develop the ability to expand vocabulary extensively in relation to the topics/chapters.

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INTERMEDIATE



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## PROGRAMME OF STUDY - TERM 1

### UNIT 3 LESSON 7 NEIGHBOURHOODS 我家附近有商场

- Listening & Speaking
  - Understand the characteristics and amenities of a neighbourhood through conversations and audio descriptions.
  - Listen to a conversation about different neighbourhoods and their features.
  - Talk about what you like and dislike about your neighbourhood.
- Reading
  - Read descriptions of various neighbourhoods.
  - Read articles about neighbourhood developments.
- Writing
  - Describe your neighbourhood and its amenities in Chinese.

### UNIT 3 LESSON 8 MY NEW FRIENDS 我的新朋友

- Listening & Speaking
  - Understand introductions and conversations about making new friends through spoken interactions.
  - Talk about how you met your new friends and what you enjoy doing together.
- Reading
  - Read descriptions of schools where you can meet new friends.
- Writing
  - Write a letter or message introducing your new friends to someone else.

## ONGOING OBJECTIVES

- Grammar:
  - Understand and identify the usage of grammatical rules in the topics/chapters.
- Vocabulary:
  - Develop the ability to expand vocabulary extensively in relation to the topics/chapters.

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# MANDARIN

ADVANCED



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## PROGRAMME OF STUDY - TERM 1

### UNIT 3 LESSON 7: LIFE STYLE 生活方式

- Reading
  - Understanding the importance of physical and mental health
  - Identifying some practical tips for maintaining physical and mental health
- Writing
  - Write an essay about the advantages of involving in sports activities
- Listening and Speaking
  - Engage in conversations about dealing with mental health

### UNIT 5 LESSON 14: FOOD WASTE 食物浪费

- Reading
  - Reading articles about food waste and recycling
  - Identifying information about the eco-friendly bike sharing in China and the challenges arise
- Writing
  - Compiling a glossary of environment and eco-friendly related terms
- Listening and Speaking
  - Creating dialogue contents about food waste and recycling during the festivals

### SUPPORTING TOOL

- Chinese Made Easy website:
- <https://www.chinesemadeeasy.com/techDetail.aspx?id=1045>

## ONGOING OBJECTIVES

- Grammar:
  - Understand and identify the usage of grammatical rules in the topics/chapters.
- Vocabulary:
  - Develop the ability to expand vocabulary extensively in relation to the topics/chapters.