

П

П

П

П



## **PROGRAMME OF STUDY - TERM 1**

## **UNIT 1 « C'EST PARTI »**

- "Bonjour". Meeting people. Using French pronouns such as "Je" & "Tu".
- "Dans mon sac". "In my bag, there is..." School objects in one's bag. French alphabet. Using the indefinite article in French "un", "une" or "des".
- "Quel âge as-tu?". "How old are you?". Counting to 20 and using the verb "avoir" when mentioning one's age.
- "Bon anniversaire!" "Happy birthday!". Saying when one's birthday is. Months of the year in French. Giving the date.
- "En classe". "In the classroom". Talking about the objects in the classroom. Using the definite article in French "Le", "La", L" or "Les".
- "Les couleurs". The colors in French. Saying what colors things are. Making adjectives such as colors agree with the noun it qualifies.

# **UNIT 2 « FAMILLE ET COPAINS"**

- "Frères et sœurs". « Brothers and sisters » Talking about siblings. More practice with the auxiliary "Avoir".
- "Ma famille". Talking about one's family. Using the possessive adjective "Mon", "Ma" or "Mes"...
- "Tu as un animal?". "Do you have a pet?". Talking about pets and working on plural in French
- "Je me présente". "I introduce myself". Being able to describe oneself and others.
- "Portraits". Talking about hair style color and style as well as eyes color. Understanding plural agreements.

# **EXTRA TOOLS**

- · Google doc worked in class, then shared in Teams
- https://www.language-gym.com/

# **ONGOING OBJECTIVES**

#### · Grammar:

- Understanding and being able to use interactions drills which brings good confidence level to the learners.
- Building good foundation as a start of their French journey...

### Vocabulary:

• Develop the ability to expand vocabulary in relation with the topics or chapters.