

YEAR 9

HISTORY



SRI KDU
International
School
SUBANG JAYA

PROGRAMME OF STUDY - TERM 1

WHAT CORE SKILLS ARE IMPORTANT IN HISTORY?

- Unit 1.1: Significance and Interpretation in History
 - Create a poster using the 5Rs to explain the significance of an historical figure/event.
 - Recognise how to make different historical interpretations of sources.

WHAT WERE THE CAUSES AND CONSEQUENCES OF WORLD WAR ONE?

- Unit 2.1: MANIA: What caused World War One?
 - Identify the causes of WW1.
 - Decide if the assassination of Franz Ferdinand sparked the war.
 - Explain how nationalism and the arms race helped prime Europe for war
- Unit 2.2: What was new about trench warfare?
 - Investigate the conditions in the trenches on the Western Front
- Unit 2.3: How is the Battle of Somme and Verdun remembered?
 - Give reasons why the Battle of the Somme is remembered as the deadliest conflict of WW1
 - Judge whether General Haig deserves to be remembered as the 'Butcher of the Somme'
- Unit 2.4: Was the Treaty of Versailles fair?
 - Describe the terms of the Treaty and explain how countries tried to avoid another war
 - Investigate the strengths and weaknesses of The League of Nations
- Unit 2.5: What happened during the Battle of Penang?
 - Investigate the curious case of the SMS Emden

HOW DID THE NAZI PARTY GAIN AND MAINTAIN CONTROL OVER NAZI GERMANY?

- Unit 3.1: How did Hitler rise to power?
 - Explain how Hitler became so popular.
 - Investigate how Hitler used oppression to keep control of Germany.
 - Describe what life was like in Nazi Germany.

ONGOING OBJECTIVES THROUGHOUT THE YEAR

Practice essay writing skills using full sentences and PEEL paragraph technique.

Expected: Write paragraphs using PEEL method

Above: Write essays using PEEL method

Exceeding: Begin to apply own academic writing style to essay work

Learn to interpret historical sources to make sound judgements.

Expected: Make basic interpretations of sources based on fact

Above: Make detailed interpretations of sources based on a careful consideration of the facts

Exceeding: Use source provenance (origin, nature, purpose) to inform analysis of historical evidence