



CURRICULUM OVERVIEW

YEAR 6 ENGLISH

TERM 1



STORIES WITH FLASHBACKS

Reading:

- Explore the handling of time in stories and flashbacks
- Express personal responses to texts in terms of language, style and themes

Speaking and Listening:

- Adapt pace and tone of speech in formal and informal contexts
- Convey ideas about characters through deliberate choice of speech, gesture and movement

Writing:

- Write stories with flashbacks that include different viewpoints



HISTORICAL RECOUNTS

Reading:

- Explore explicit and implicit meanings in a range of texts
- Read and explore a range of non-fiction text types

Speaking and Listening:

- Plan and deliver independent and group presentations

Writing:

- Develop writing for a purpose using language and features appropriate for a biography/autobiography.



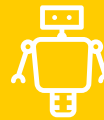
POETIC LANGUAGE

Reading:

- Read and explore a range of fiction genres, poems and playscripts
- Identify figurative language in texts (similes, metaphors, personification)

Speaking and Listening:

- Evaluating own and other's talk, including what went well and what could be improved
- Read aloud with accuracy, and increasing confidence and style



SCIENCE FICTION

Reading:

- Use evidence from the text to support predictions
- Summarise explicit meanings drawn from one point in a text

Speaking and Listening:

- Extend a discussion by building on own and others' ideas

Writing:

- Develop descriptions of settings, characters and action to entertain the reader
- Use specialised vocabulary accurately to match a familiar topic

TERM 2



THE ENVIRONMENT

Reading:

- Identify features of non-fiction text types including balanced written arguments
- Support answers to questions with reference to, or quotations from, one or more points in a text

Speaking and Listening:

- Prepare and deliver a debate in support of an environmental issue or against it

Writing:

- Write balanced arguments, developing points logically and convincingly
- Use a range of connectives to link paragraphs



NATURE POETRY

Reading:

- Explore types of poems such as cinquains, haikus, limericks and shape poems
- Explore the similarities and differences between narrative poetry and short stories

Speaking and Listening:

- Create and perform a narrative poem on the theme of nature in groups

Writing:

- Write a nature poem using the appropriate language and structure



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CURRICULUM OVERVIEW

YEAR 6 ENGLISH

TERM 3



STORIES BY SIGNIFICANT CHILDREN'S WRITERS

Reading:

- Distinguish between texts with a writer's voice and texts with a narrator's voice
- Read and explore a range of fiction genres
- Compare different fiction genres and their typical characteristics

Speaking and Listening:

- Listen, reflect on what is heard and give a reasoned response

Writing:

- Write a story modelled after a favourite writer's style



ADVERTISING

Reading:

- Distinguish between fact and opinion in a range of texts
- Identify features of persuasive texts

Speaking and Listening:

- Use language to convey ideas and opinion with increasing clarity and detail.

Writing:

- Plan, write and present a full persuasive advertising campaign aimed at a specific audience



PLAYS BY SIGNIFICANT WRITERS

Reading:

- Discuss key features of playscripts
- Make inferences from texts, including about the relationships between story characters

Writing:

- Write a playscript using production notes, language and stage directions

ONGOING OBJECTIVES THROUGHOUT THE YEAR

Grammar:

- Word classes, verb forms and sentence structures
- Proofread for grammar, spelling and punctuation
- Main and subordinate clauses
- Use of punctuation
- Countable and uncountable nouns
- Active and passive verb forms

Vocabulary and Language:

- Significant words and synonyms
- Use dictionaries and thesauruses
- Shades of meaning
- Relative pronouns and clauses
- Punctuation: colons, semicolons, ellipses, parenthetical commas, dashes and brackets
- Prefixes and suffixes
- Direct and reported speech
- Simple, compound and complex sentences
- Word origins and derivations
- Figurative expressions
- Common idiomatic phrases and their meanings

WELCOME
TO YEAR 7