

YEAR 7

MANDARIN

BEGINNER



SRI KDU
International
School
SUBANG JAYA

PROGRAMME OF STUDY - TERM 1

UNIT 1: CHAPTER : WE MOVED 我们搬家了

Reading:

- Read and understand text 1 and text 2.
- Identify information and answer questions relevant to the text.

Writing:

- Write phrases and sentences about time and locations.

Listening and Speaking:

- Name various types of rooms in a house.
- Engage in conversations about describing houses such as unique features and rooms

SUPPORTING TOOL

Chinese Made Easy website:

<https://www.chinesemadeeasy.com/techDetail.aspx?id=2>

ONGOING OBJECTIVES

- Grammar:
 - Understand and identify the usage of grammatical rules from the topics/chapters.
- Vocabulary:
 - Able to increase more extensive vocabulary related to the topics/chapters.

YEAR 7

MANDARIN

INTERMEDIATE



SRI KDU
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PROGRAMME OF STUDY - TERM 1

UNIT 1 LESSON 1 ABOUT ME 我

- Listening & Speaking
 - Understand simple descriptions and conversations where people introduce themselves.
 - Listen to dialogues where people share basic information about their lives.
 - Talk about yourself, including your name, age, where you live, and your hobbies.
- Reading
 - Learn and comprehend basic words and phrases related to personal introductions.
 - Grasp the main ideas and details presented in simple texts where people write about themselves.
 - Read short paragraphs or profiles about different people.
- Writing
 - Describe yourself in Chinese, including your name, age, and where you live.

UNIT 1 LESSON 2 MY FAMILY 我的家人

- Listening & Speaking
 - Understand simple descriptions and conversations about family members.
 - Listen to dialogues where people talk about their families.
 - Talk about your own family, including the names and basic information about each member.
- Reading
 - Learn and comprehend basic words and phrases related to family members.
 - Grasp the main ideas and details presented in simple texts about families.
 - Read short stories or descriptions about different families.
- Writing
 - Write a short paragraph about your family, including who they are and what they do.

UNIT 1 LESSON 3 MY PETS 我的宠物

- Listening & Speaking
 - Understand simple descriptions and conversations about pets.
 - Listen to dialogues where people talk about their pets.
 - Talk about your own pet, including its name, type, and what it likes to do.
- Reading
 - Learn and comprehend basic words and phrases related to pets.
 - Grasp the main ideas and details presented in simple texts about pets.
 - Read short stories or descriptions about different pets.
- Writing
 - Describe your pet in Chinese, including its name, type, and appearance.
 - Write a short paragraph about your pet, including what it likes to do.

ONGOING OBJECTIVES

- Grammar:
 - Understand and identify the usage of grammatical rules in the topics/chapters.
- Vocabulary:
 - Develop the ability to expand vocabulary extensively in relation to the topics/chapters.

YEAR 7

MANDARIN

ADVANCED



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PROGRAMME OF STUDY - TERM 1

UNIT 1 LESSON 1 MY FAMILY 我的家庭

- Listening and Speaking:
 - Understand and extract key information from spoken descriptions of family relationship.
 - Effectively communicate information about family relationship.
- Reading
 - Recognize and understand written descriptions of family relationship.
- Writing
 - Compose sentences, use appropriate vocabulary and grammar structures related to family relationship

UNIT 1 LESSON 2 PERSONALITY 对我有影响的人

- Listening & Speaking
 - Understand and extract key information from spoken descriptions of good personality.
 - Effectively communicate information about good personality.
- Reading
 - Recognize and understand written descriptions of good personality.
- Writing
 - Compose sentences, use appropriate vocabulary and grammar structures related to good personality.

UNIT 1 LESSON 3 FUTURE PLANNING 我的理想

- Listening & Speaking
 - Understand and extract key information from spoken descriptions of future planning.
 - Effectively communicate information about future planning.
- Reading
 - Recognize and understand written descriptions of good personality future planning.
- Writing
 - Compose sentences, use appropriate vocabulary and grammar structures related to future planning

SUPPORTING TOOL

Chinese Made Easy website:

<https://www.chinesemadeeasy.com/techDetail.aspx?id=4>

ONGOING OBJECTIVES

- Grammar:
 - Understand and identify the usage of grammatical rules in the topics/chapters.
- Vocabulary:
 - Develop the ability to expand vocabulary extensively in relation to the topics/chapters.