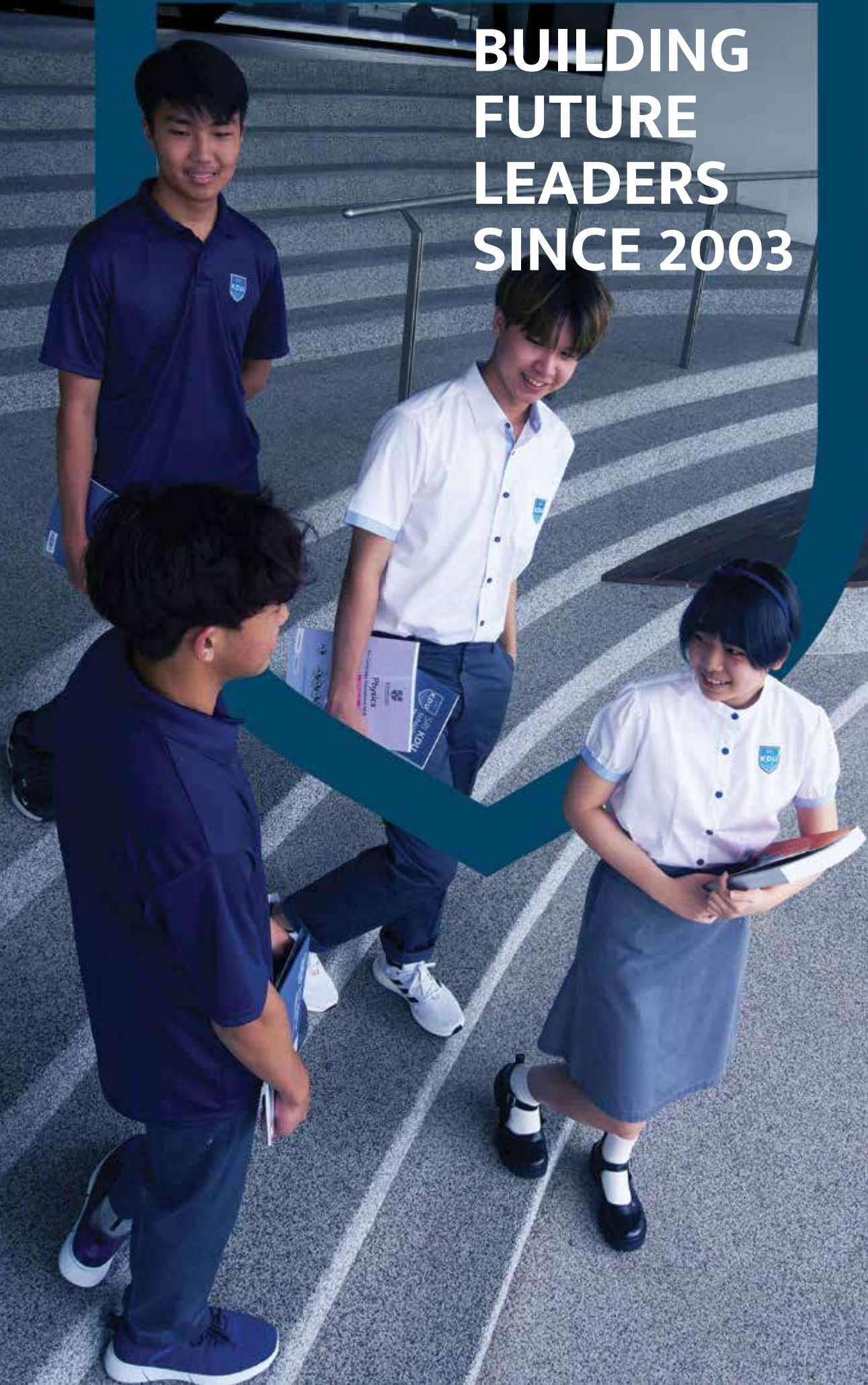




**SRI KDU**  
International  
School  
**SUBANG JAYA**



**BUILDING  
FUTURE  
LEADERS  
SINCE 2003**





# BUILDING FUTURE LEADERS

There are good leaders.  
And there are great ones.

Good leaders command.  
Great leaders show the way.

Good leaders identify problems.  
Great leaders inspire solutions.

Good leaders chart success.  
Great leaders thrive even in uncertainty.

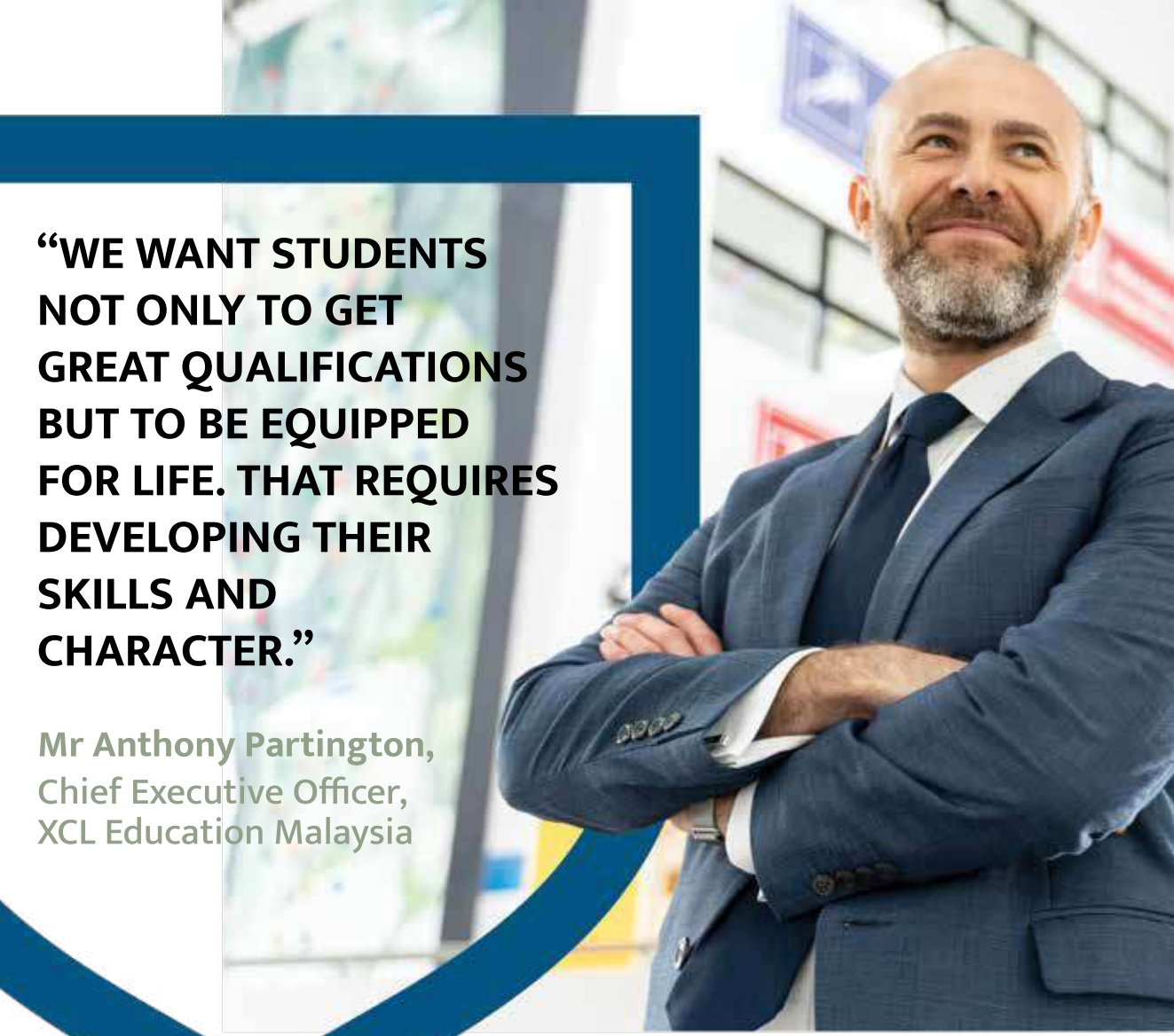
To build great leaders, they must be  
challenged and stretched.  
They must learn to step out of their comfort zones.  
They must be equipped with the right skills:  
academic skills and people skills.

These are the great leaders we are shaping today here  
at our Sri KDU schools. We believe that students must  
be empowered with resilience and the ability to adapt.  
They must have opportunities to learn about new jobs  
and technologies, adapt to and pivot from a problem  
or situation that we do not yet know will arise.

Because future leaders are not born.

They are built.

Sri KDU Schools. Building future leaders since 2003.



**“WE WANT STUDENTS  
NOT ONLY TO GET  
GREAT QUALIFICATIONS  
BUT TO BE EQUIPPED  
FOR LIFE. THAT REQUIRES  
DEVELOPING THEIR  
SKILLS AND  
CHARACTER.”**

**Mr Anthony Partington,**  
Chief Executive Officer,  
XCL Education Malaysia

As one of the largest premier education groups in Malaysia, we understand too well the need to evolve our approach to education. The reality is that many schooling systems were designed for a different age – the age of the factory, the assembly line. Students were taught compliance rather than self-regulation.

At our schools, we future-proof our students by equipping them with academic and lifelong learning skills so they can be agents of their own success. We want students not only to get great qualifications but to be equipped for life. That requires developing their skills and character. This is why we place an emphasis on holistic character development, so we can empower students with not just academic excellence, but resilience, interpersonal skills, and leadership qualities. We want to build them up so they not only get

that interview for the next step in their learning or their dream job, but they also have the character and skills to secure those opportunities and thrive in them and in life.

Above all, we work hard to ensure that our students feel safe and are happy. We set a high bar for safety and the welfare of our students. By following the highest international standards for child protection and for the prevention of serious harm and abuse to young people, we are meticulous in our checks on staff and in their training to ensure that the necessary steps and actions are taken to protect students and nurture their development in school and outside.

We hope that you will take the time to visit us, so that you too can experience what it is like to be part of us. I look forward to welcoming you to our schools soon.



SHAPE YOUR FUTURE,  
FIND YOUR WAY

## OUR MISSION: PRODUCE THE BEST OUTCOMES FOR OUR STUDENTS

We are focused on bringing out the best in our students, not just with excellent, world class academics and co-curriculars, but also with the tools, mindset, and exposure they need to confidently navigate the uncertain

future, find their own place, and leave their own mark in the world. We do so through future-proof curricula, holistic character development, and high academic standards upheld across our schools.

Our focus is on students in the region – future leaders with great potential to create positive, lasting impact in this vibrant region



**30,000**

STUDENTS  
ACROSS SOUTHEAST ASIA



**15,000**

STUDENTS  
IN K-12 SCHOOLS



**1,200**

TEACHERS  
IN K-12 SCHOOLS



**15**

K-12  
SCHOOL CAMPUSES



**36**

AVERAGE GROUP  
IB SCORES

XCL plays an enabling role in our institutions by offering our collective group-wide experience and network, introducing new innovations and unique educational opportunities, sharing lessons and best practices that have been collected over time to ensure standards for educational quality and student wellbeing are upheld.

### MALAYSIA



**SRI KDU**  
Schools

**R·E·A·L** Schools  
INTERNATIONAL & PRIVATE

**R·E·A·L** Kids  
PRESCHOOL



OUR INSTITUTIONS

### SINGAPORE



**World**  
Academy



**American**  
Academy

### VIETNAM



**VIETNAM AUSTRALIA**  
INTERNATIONAL SCHOOL

## WHO ARE THE PEOPLE BEHIND THE PEOPLE BUILDING FUTURE LEADERS?



We are a Southeast Asia-focused group of private and international schools dedicated to prepare children for the jobs of tomorrow.

Headquartered in Singapore, our family of schools includes high quality institutions such as XCL International School in Penang, XCL World Academy and XCL American Academy in Singapore, Vietnam Australia International School, and REAL International and Private School and REAL Kids Preschool Malaysia.



**“OUR PARENTS IDENTIFY THE OUTCOMES OF THE SCHOOL A KEY DETERMINANT OF ENROLMENT, THIS IS ALSO TEAMED WITH BETTER THAN PROJECTED PROGRESS AND OPPORTUNITIES OUTSIDE OF THE CLASSROOM. THIS IS A TRIFECTA OF TOP OUTCOMES TO FULFIL ONE OF OUR PROMISES TO FAMILIES.”**

**Cassandra Fleming,**  
Principal



I warmly welcome you to Sri KDU International School Subang Jaya.

Through a rich variety of experiences, our learners become passionate and creative problem solvers, ready to contribute and positively impact a global society. As ambitious, enterprising, inventive, and innovative young minds, our students develop the confidence, resilience, and resourcefulness to be successful in tackling the challenges life presents to them and build the skills they need to be our future leaders. Through academic rigour and a supportive environment, they grow into successful learners who aspire to positively impact others.

Through academic rigour and a supportive environment, they grow into successful learners who aspire to positively impact others.

As a school community, we challenge, inspire, and support each other as we create and imagine our best futures. We know and care for each other and foster an environment where students and staff feel supported whilst building strong and ambitious futures. Life at Sri KDU International School Subang Jaya is always a partnership between school, students, and families. We make sure you are supported at every turn and as a result, have a community of safe, happy learners.

We pride ourselves on our close relationship with parents and place great value on individual contact. Friendliness and willingness to listen are the starting points for effective collaboration and you will find these here. Whether you join us at 3 years old or 16 years old, expect an environment which will nurture a love of learning leading to a range of top academic outcomes.

I hope our prospectus gives you a sense of what a busy, purposeful, and ambitious school Sri KDU International School Subang Jaya is, and an understanding of the values that we share, but it is no substitute for a visit. I do hope we see you here soon and look forward to welcoming you.

# OUR MILESTONES

## BUILDING FUTURE LEADERS SINCE 2003



# SRI KDU

## Schools

**Sekolah Sri KDU  
Kota Damansara**

**2003**

Opened its doors.



**2019**

Primary School endorsed as UNESCO Associated Schools Network (ASPnet) member, linking worldwide educational institutions to build the defences of peace in the minds of children and young people.



**2012**

Top in Malaysia in the Programme for International Student Assessment (PISA), making it among the top-ranked schools from 65 countries in Mathematics, Science, and Reading.

**2021**



Secondary School awarded the Green Flag Award by WWF Eco-Schools Programme Award, a prestigious eco-label of high performance for schools with the best environmental education ideology.

**2011**

**Sri KDU  
International School  
Kota Damansara**

Opened its doors.

First Malaysian school awarded the Education Development Trust's (formerly CfBT) International School Quality Mark (ISQM), achieving Gold Level.

**2017**



**2021**

Maintained the International School Quality Mark (ISQM) at Gold Level.



**2015**

Accepted as FOBISIA (Federation of British International Schools in Asia) member; promoting excellence, high achievement, and good practice through British-style education in schools.



**2019**

Re-awarded the Eco-Schools Green Flag in July 2019. The Green Flag Award is a prestigious, internationally recognised and respected eco-label of high performance for schools with the best environmental education.

**2020**

Opened its doors.



**2022**

Awarded the Microsoft Showcase School for the second year.



Expanded with new campus at Berkeley Uptown, Klang. First school in Southeast Asia to be classified as a Microsoft Flagship School. Awarded the Microsoft Showcase School.



**2021**



**Sri KDU  
International School  
Klang**

**2017**

Opened its doors.



**2022**

First A-Level cohort to gain admission into \*Top 100 Universities in the World. \*QS Ranking/THE Ranking Launched multiple Learning Pathways. Secondary School introduced Project Based Learning.



**Sri KDU  
International School  
Subang Jaya**

Recognised as the 'youngest' British Curriculum school to become a FOBISIA affiliated member school. Primary School launched the Robin Award — Learn to Lead. Secondary School launched MyLeaderTranscript.



**2021**



# BUILDING BLOCKS OUR VISION & MISSION

One simple, clear mission drives us:  
To empower a diverse and inclusive community of safe,  
happy and successful learners who aspire to positively  
impact others.

We uphold the trust parents place in us to shape their  
children's future. This is why we remain unwaveringly  
committed in our efforts to develop students into the  
leaders and change-makers of tomorrow.

Our promise to families:



**Top academic outcomes**, with world-class  
academic qualifications within a nurturing  
culture.



**Future-proof preparation** to develop  
resilient students who have a clear sense of  
self and purpose, equipped with the skills to  
access top colleges and universities, build  
successful careers and thrive in life.



**Holistic character development** through  
immersive learning experiences for  
students to realise their full potential.



**Welfare and safeguarding** by adopting  
evidence-based practices aligned to  
international safety standards.



**Continuous improvement**, by gathering  
parent and student feedback, measuring  
outcomes, and being accountable for our  
actions.

# LEARNING BEYOND THE CURRICULUM

## HOW WE BUILD FUTURE LEADERS

One of our promises to parents is offering future-ready preparation for their children to grow into adults who take on leadership roles. We want students to not only achieve great qualifications but to be equipped for life. By doing so, we empower students to be agents of their own success.

We believe in taking an approach that develops academic abilities alongside critical 'human' skills (critical thinking, creativity, leadership, empathy, teamwork, grit, adaptivity, self-motivation, digital proficiency). Our pastoral system is designed so that every child in the school has an academic mentor and a pastoral champion, who ensure that they achieve their best in all areas. Balancing our academic programmes are co-curricular, sports and art activities. These enriching opportunities surround students with immersive learning experiences to help them realise their full potential.





## BUILDING ON THE SRI KDU PARENT NETWORK

**“OUR PARENT COMMUNITY  
PLAYS AN IMPORTANT ROLE  
NOT JUST IN SUPPORTING OUR  
STUDENTS TODAY, BUT ALSO IN  
HELPING THEM TO CONTINUE  
TO SUCCEED. WE LOOK  
FORWARD TO WORKING EVEN  
MORE CLOSELY WITH PARENTS  
TO CONTINUE TO GIVE OUR  
STUDENTS A GLIMPSE INTO  
THEIR FUTURE.”**

**Shahiraa Sahul,**  
School Counsellor



As part of our promise to prepare our students for their future, we actively engage members of our parent community. Our parent speakers have shared their personal experiences and offered insights into what it is like to work in a particular field and what students can do now to help them succeed in the future. We have had parent presenters from a wide range of organizations include Astro, Hays Consulting Group, Nestle and Air Asia speak to our secondary students during Careers Week. We also organize regular networking sessions for our Year 11 and 12 students with professionals from a range of industries to help prepare them for the working world.



# BEHIND EVERY FUTURE LEADER: THEIR PARENTS

## Hannah Ho

Parent of Sofia (Y8) and Sulaiman (Y5)

We were hunting for a British Curriculum international school in Malaysia that embraces neuro-diversity for “third culture family” and Sri KDU International School Subang Jaya was the best fit.

We are blessed to have two happy and active children enrolled here since 2019. They are confident learners with growth mindsets, self-assured and have access to ample academic and co-curricular opportunities to build their life-skills and practise leadership

skills while forming their personalities in a safe environment. The continuous support from Senior Leadership Team members, teachers, specialist teachers, teaching assistants, counsellors and support staff are the contributing success factors to the “home-child-school” partnership.

We continue to look forward to various best possible positive outcomes for our two “precious not-so-little ones” in the next few years.



## Michii Teo

Parent of Hazel Wong (Y6)

We’ve visited numerous international schools in Klang-Valley and Sri KDU International School Subang Jaya was not even on our list. Reason being it is way out of our traveling radius. However, we are glad that we made the visit to the school before our final call, and it was the best decision ever!

It was a huge transition period for us during the first two weeks into school, but the school’s team (Teachers, Administrative and Parent’s Teacher Association) made us feel welcomed and at home. We were given clear guidance and was kept informed on what’s happening in the school.



My daughter blended into the community quite well with the care provided by the Homeroom teacher. All the teachers here are the kindest, as she told me. She looks forward to going to school and has become more disciplined in terms on knowing what tasks she needs to complete daily. She has gained so much confidence during this short period of time and was given the support to explore and develop her abilities here. She was selected as the new Primary House Captain for Year 6 AY2022/2023.

Every parent wants to find the ‘perfect’ school for the child and is afraid of making the wrong decision. For us, as long she is safe and happy, she will eventually find the way to her own success.

## May Yap

Parent of Ethan Chua Yu Cheng (Y8)

My son loves Sri KDU International School Subang Jaya. He enjoys good quality teachers who build his self-confidence and motivation.

He is immersed in daily exchange of best practices with his fellow classmates. His learning is not confined to the classroom as lessons include physical education where various types of sports are available.

Above all, his friends and classmates here are able to collaborate positively to bring out the best in one another.

We cannot possibly itemise every single reason he loves it here but this school is now his second home - and that is saying a lot!”







**“I BELIEVE IN PROVIDING AN EARLY YEARS EDUCATION THAT EMPOWERS CHILDREN TO TAKE THE LEAD IN THEIR LEARNING, DEVELOP CRITICAL THINKING SKILLS AND ENCOURAGES THEM TO FOLLOW THEIR OWN IDEAS AND TAKE RISKS.”**

**Elysia Madge,**  
Head Of EYFS

## EARLY YEARS FOUNDATION PROGRAMME

While maintaining high expectations for their learning, our Early Years Foundation Stage curriculum encourages children to explore and play at a level that is suited for their needs. Aligned with the National Statutory Framework for Early Years Foundation Stage, Sri KDU International School, Subang Jaya emphasizes on child development, effective learning qualities, and holistic approaches.

Curiosity sparks interest for children to bloom and a broad range of topics will permit this system for children to flourish. Phonics, Mathematics, Science and PSHE (Personal, Social, Health Education) are core subjects and they are taught by a dedicated and highly qualified class teacher.

Sri KDU International School, Subang Jaya houses a sturdy mix of international and local student body. The environment rewards its crowd to develop a cluster of understanding of different culture, character and train of thought. Tolerance, mutual respect, and empathy shape a safe and conducive environment, hence provides a comfortable space in acquiring a new language.

Children should be given opportunities to explore through the senses and their experiences; to make sense of the world around them by extending ideas, building concepts and consolidating skills. We incorporate the British ‘Early Years Foundation Stage’ and National Curriculum as a framework, integrated with Sri KDU SJ Education’s Core Values and bespoke Sri KDU SJ programmes.

### **Our EYFS Curriculum emphasises the seven areas of learning:**

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Expressive Arts and Design
- Understanding of the World

In addition to the prime and specific areas of learning, we closely monitor children’s engagement with the characteristics of effective learning. These principles focus not only on what children learn but the way in which they engage with others and the environment through:

- Play and Exploring
- Active Learning
- Creating and Thinking Critically

### **Dual Language Learning Programme**

The ability to communicate in two languages is an expansion to the child’s capability. It boosts a child’s self-esteem and identity validation when their first language or the language mostly used in their surrounding at home is appreciated and used as a learning resource.

The Dual Language Learning Programme (DLLP) is a curriculum with an enhanced languages programme leading to early IGCSE Mandarin Chinese entry in Secondary and working toward HSK examinations at appropriate age/stage.

Subject specialists spend an hour a day to bridge the gap between both student’s mother tongue and their second language. Meanwhile, a bilingual co-teacher is present in class to support the lesson bilingually.





## PRIMARY SCHOOL

**“GOOD SCHOOLS FIND A CHILD’S STRENGTHS; GREAT SCHOOLS TEACH THE CHILD HOW TO DISCOVER THEIR OWN.”**

**Graham Tait,**  
Head Of Primary

Sri KDU International School Subang Jaya accompanies students on their journey toward reaching their full potential. Learning intentions are being made aware with each student for them to be able to adapt and adjust with the pace and maintain the development momentum. We strive to ensure that learning is cross curricular and there are plenty of opportunities for engaging practical learning.

### **Key Stage (KS) 1 – Year 1 & 2**

After completing the Early Years Foundation Stage, children enter Key Stage 1 (Year 1 and Year 2). Effective transition between Foundation Stage and Key Stage 1 is vital for the stability and development of the children.

These first years are vital for developing their critical thinking and problem-solving skills. Key Stage 1 and 2 cover a wide range of subjects including Mathematics, Science and English as the core subjects supported by Humanities, Art, Music, PE, ICT and PSHE with one additional subject which is MFL (Modern Foreign Language) in KS2.

In Key Stage 1, each term children focus their work around a ‘theme’, incorporating the core subjects of English, Maths and Science alongside History, Geography, Art, Technology and Computing as well as Social Studies. It is through this cross-curricular approach that teachers skilfully provide opportunities for children to make connections between the subjects and begin to develop their problem-solving skills.

Teachers engage students in interesting activities to foster confidence and pique their curiosity. Thus, while enjoying the learning process, children acquire great levels of knowledge, skills, and understanding. Children are taken on out-of-school excursions to supplement classroom instruction when it is feasible and acceptable.

### **Key Stage (KS) 2 – Year 3 to Year 6**

The Key Stage 2 curriculum, which is based on the National Curriculum for England is innovative, engaging and designed to meet the needs of all learners.

The children in Key Stage 2 continue their progress through the carefully planned curriculum themes to continue to push children’s learning and critical thinking to the maximum, focusing on the key 21st century skills of communication, problem solving and teamwork.

High expectations are set for all our children in every aspect of their school life to enable them to reach their potential. Enriching opportunities are delivered through a cross-curricular approach which are designed to stimulate curiosity and engage children in their learning by making it meaningful and relevant to the world around them.

Student’s progress are measured through the GL Assessment which is the standardised evaluation of students knowledge, understanding and application in core subject and tracks progress at individual and cohort level.





## SECONDARY SCHOOL

**“IT IS OUR RESPONSIBILITY TO EMPOWER OUR STUDENTS WITH THE RIGHT ATTITUDE THEY NEED TO POSITIVELY INFLUENCE THEIR WORLD AND, BY EXTENSION, THEIR FUTURES. WE ACHIEVE THIS THROUGH EDUCATING BOTH THE HEART AND THE MIND.”**

**Cassandra Fleming,**  
Head Of Secondary

We know that great learning does not happen through academics alone.

Our main goal in Secondary is to highlight the importance of soft skill and interpersonal communication while nurturing lifelong learners and future leaders through various holistic character development programmes.

The Secondary curriculum is based on the Cambridge International Curriculum and a range of international standards and benchmarks, with a focus on deep understandings and transferable skills.

Each student's progress from Primary to Secondary explores various interest and wide range of opportunity that life in Secondary has to offer, while navigating their IGCSE preparation.

Our highly qualified teachers will immerse students in an active, experiential, and fun learning. The classroom instruction and learning extend beyond the walls of the classroom.

### **Key Stage (KS) 3 – Year 7 to Year 9**

During the first three-years period or Key Stage 3, the focus remains strong on the core subjects such as English, Mathematics and Science supplemented by Humanities, Languages, Arts and Physical Education.

### **Key Stage (KS) 4 – Year 10 & to Year 11 (IGCSE Years)**

In Key Stage 4, our Heads of Department will work closely with the students to ensure that we steer them to the best route for optimum IGCSE result and future opportunities.

Our timetable is customised year on year to build a curriculum based on the demands of our IGCSE cohort.

All students are expected to study between 7 to 11 IGCSE subjects.

The balance between academic and co-curriculum programmes is instrumental to ensuring that students have the knowledge, qualities, and skills to succeed and thrive in work and life beyond school - the epitome of British curriculum.



## SIXTH FORM / A LEVEL PROGRAMME

**“I BELIEVE THAT ALL STUDENTS CAN ACHIEVE THEIR FULL POTENTIAL ONCE THEY DISCOVER THEIR PASSIONS AND INTERESTS. THIS TEAMED WITH EXCELLENT OPPORTUNITIES, IS THE PATHWAY TO BECOMING HAPPY AND SUCCESSFUL.”**

**Sundas Rahman,**  
Head Of Year 12

### **Key Stage (KS) 5 – Year 12 & Year 13**

The Sixth Form/A Level Programme in Sri KDU Subang Jaya offers an outstanding holistic education tailored to the interest and strengths of our students. To add: In addition, to the student's academic needs we tailor their co-curriculum and super curricular programme to suit their interests, strengths, passions, and aspirations. All A level students follow the MYLEADER programme comprising of units that cover leadership, engagement, digital proficiency, arts, creativity, empathy skills and a core work experience component.

All of the A Level courses are taught by our team of professional, UK (or equivalent) fully-qualified teachers. We offer small class sizes, a tutorial style of teaching, leadership programmes, a bespoke Sixth Form Centre, whilst still being a part of the wider community, are all the features of the Sri KDU Subang Jaya International School, Subang Jaya A Level Programme experience.

We also provide a wide range of Work Experience opportunities, careers counselling, university admissions workshops and lectures lead by admissions experts from Oxbridge and Russell Group universities within the UK and Ivy League Universities in the US.

Excellent academic results have seen our A Level graduates spread their wings to higher education at prestigious university in the UK, Australia and Malaysia.

Our dedicated team of mentors, counsellors and university admissions are committed to the development of the students' knowledge, skills, and characteristics by ensuring that the wider aspects of your child's education are addressed through the academic and co-curriculum programmes with a variety of extended learning experiences.

Competition for University places around the world is increasing. 21st century students need to not only have solid academic achievements but also transferable skills that will allow them to undertake jobs that yet have not been created.



# BUILT FOR EXCELLENCE



## Services & Facilities

- Well-appointed Classrooms with Flexible Learning Spaces
- Fully Equipped Science Labs
- Computer Labs
- Specialist Art Rooms
- Specialist Music Facilities
- Library
- EYFS Playing Area
- Drama Classrooms
- 25-metre Swimming Pool
- Sports Hall
- Multi-purpose Hall
- Rooftop Basketball Court
- Football Pitch
- Cafeteria
- Coffee Shop
- Clinic
- Book Shop





# SCHOOL LIFE



## Leadership Programmes

Lead the way / Empower Together



## CCA

Over 100 holistic character development programmes to choose from



## Charity Events

The joy of spreading happiness / More hands make big changes





# NOTES



**SRI KDU**  
International  
School  
SUBANG JAYA

## ABOUT SRI KDU SCHOOLS

Since its inception in 2003, Sri KDU Schools has continuously strived to elevate the quality of education in Malaysia. Our schools are more than just a learning institution. They are centres of development, where students learn through exploration and discovery. Our mission is to empower a diverse and inclusive community of safe, happy and successful learners who aspire to positively impact others.

Sri KDU Schools consists of:



Sekolah  
**SRI KDU**  
KOTA DAMANSARA



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International  
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KLANG