



ROBIN **AWARD LEARN TO LEAD**

NAME

CLASS

CLASS TEACHER

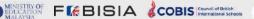


LEADERS ARE MADE, THEY ARE NOT BORN















ROBINSON AWARD

THE ROBIN'SON' AWARDS, KNOWN AS THE ROBINS, ARE AN OPPORTUNITY FOR STUDENTS TO LEARN RESPONSIBILITY BY TAKING OWNERSHIP OF THEIR ACTIONS AND CARING BY HELPING OTHERS AND THE ENVIRONMENT AROUND THEM.

THESE ARE IN MEMORY OF SIR KEN ROBINSON, WHO EMBODIED MANY OF OUR SCHOOL'S CORE VALUES AS A BRITISH BASED SCHOOL THAT IS PART OF XCL EDUCATION.



SENSES



EMOTION





OWNERSHIP



CHALLENGIN, TAKING CHARGE FACING RISKS





NATURE

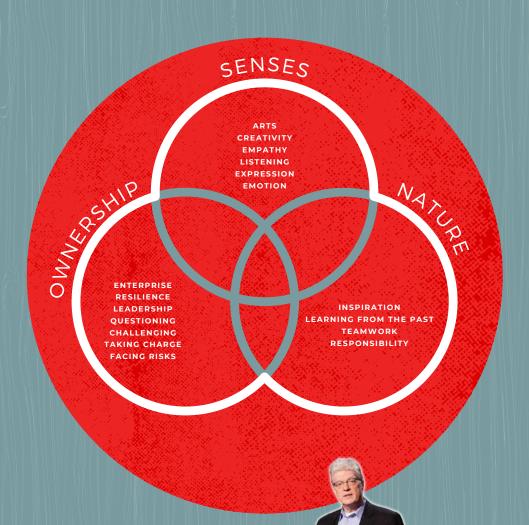


INSPIRATION LEARNING FROM THE PAST TEAMWORK RESPONSIBILITY



IF YOU HELP SOMEONE TO DO SOMETHING THEY COULDN'T DO THEMSELVES, YOU ARE A LEADER. LEADERS SHARE IDEAS, LISTEN TO OTHERS, ASK QUESTIONS, SOLVE PROBLEMS AND MAKE THINGS BETTER.

XCL LEADERS & ROBIN AWARDS ATTRIBUTES



THE REAL ROLE OF LEADERSHIP IN EDUCATION IS CLIMATE CONTROL: CREATING A CLIMATE OF POSSIBILITY

SIR KEN ROBINSON

AWARDS PROGRESSION PRIMARY SCHOOL

AWARD	PRIM BRO			MARY VER	PRIM GO	
YEAR GROUP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6

	YEAR GROUP	YEAR 1 YEA	AR 2 YEAR	3	YEAR	¥ 4 YEAR 5	YEAR 6
Y	EAR	TERM 1		YE	AR	TERM 2	<u>.</u>
SUS	1	I can speak and list	en.	Sn	1	I can do lots o	f things on my
S FOC	2	I can share my ideo listen to others.	as and	IP FOC	2	own. I can do lots o work in a grou	
YEAR GROUP: SENSES FOCUS	3	I can talk about my I can use my feeling		OWNERSHIP FOCUS	3	I know my targ	
SROUP	5	make things. I can describe and		Ò	4	I have targets about my prog	
YEAR (6	recognise feelings. I know how to use r			5	I think about w do to get bett	
Í		feelings positively.			6	I take charge of learning and p	
~	EAR	TERM 3					
	EAK	TERM 5					
SCOS	1	I am tidy and I do r things.	ot waste		4	I work with oth protects our w	
Ö	2	Llook after things of	round			1	

affect life around me.

nature and the past.

YEAR		TERM 3
FOCUS	1	I am tidy and I do not was things.
<u>6</u>	2	I look after things around
JRE		me.
NATURE	3	I do things that help the
Z		environment.

AWARDS PROGRESSION PRIMARY SCHOOL

YEAR 1

TERM 1	TERM 2	TERM 3		
SENSES	OWNERSHIP	NATURE		
I CAN SPEAK AND LISTEN.	I CAN DO LOTS OF THINGS ON MY OWN.	I AM TIDY AND I DO NOT WASTE THINGS.		

YEAR 2

TERM 1	TERM 2	TERM 3		
SENSES	OWNERSHIP	NATURE		
I CAN SHARE MY IDEAS AND LISTEN TO OTHERS.	I CAN DO LOTS OF THINGS AND WORK IN A GROUP.	I LOOK AFTER THINGS AROUND ME.		

AWARDS PROGRESSION PRIMARY SCHOOL

YEAR 3

TERM 1	TERM 2	TERM 3		
SENSES	OWNERSHIP	NATURE		
I CAN TALK ABOUT MY FEELINGS.	I KNOW MY TARGETS AND TRY TO HIT THEM.	I DO THINGS THAT HELP THE ENVIRONMENT.		

YEAR 4

TERM 1	TERM 2	TERM 3		
SENSES	OWNERSHIP	NATURE		
I CAN USE MY FEELINGS TO MAKE THINGS.	I HAVE TARGETS AND I THINK ABOUT MY PROGRESS.	I WORK WITH OTHERS TO PROTECTS OUR WORLD.		

AWARDS PROGRESSION PRIMARY SCHOOL

YEAR 5

TERM 1	TERM 2	TERM 3		
SENSES	OWNERSHIP	NATURE		
I CAN DESCRIBE AND RECOGNISE FEELINGS.	I THINK ABOUT WHAT I NEED TO DO TO GET BETTER.	I UNDERSTAND MY ACTIONS AFFECT LIFE AROUND ME.		

YEAR 6

TERM 1	TERM 2	TERM 3		
SENSES	OWNERSHIP	NATURE		
I KNOW HOW TO USE MY FEELINGS POSITIVELY.	I TAKE CHARGE OF MY OWN LEARNING AND PERFORMANCE.	I LEARN FROM AND RESPECT NATURE AND THE PAST.		

ROBIN'S SENSES

QR SIGNATURE OF

TEACHER

DATE

ROBIN'S OWNERSHIP

QR SIGNATURE OF

TEACHER

DATE

ROBIN'S NATURE

QR

SIGNATURE OF TEACHER

DATE





SIR KEN ROBINSON WAS A TEACHER'S SPEAKER AND AUTHOR. HE BELIEVED SCHOOL SHOULD BE FUN AND CREATIVE AND THAT ALL SUBJECTS ARE IMPORTANT. LEADERSHIP AWARDS IN PRIMARY SCHOOL ARE CALLED THE 'ROBINS' TO REMEMBER KEN ROBINSON AND HIS IMPORTANT IDEAS



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